

Whitman-Hanson Regional High School  
School Improvement Plan  
2023-2024



**School Improvement Council Members**

Christopher Jones, Principal  
Lynn McCoy (Co-Chair), student  
Jocelyn Ingram, parent  
Daphne Preskins, parent  
Kim McCoy, parent

**School Council Dates 2022-2023**

December 20, 2022  
January 10, 2023  
February 7, 2023  
April 11, 2023  
May 30, 2023

**Whitman-Hanson Regional Public Schools**

## **District Plan Overview 2023-2028**

### **Equity Statement**

Whitman-Hanson Regional School District strives to provide an inclusive environment for students, employees, and families by respecting the race, ethnicity, national origin, languages, gender identity, gender expression, sexual orientation, religion, ability, family composition, and socioeconomic status of each community member. The district is committed to providing all students with meaningful opportunities to explore interests and safely engage in learning.

### **Vision**

The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.

### **Vision of WH Student**

Every Whitman-Hanson student will be equipped with the skills to choose their own path and contribute to an ever-changing community in a healthy, vibrant way.

### **Mission**

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes social-emotional learning, critical thinking, creativity, and communication skills.

Each student, as a life-long learner, is prepared to face the opportunities of the future with the skills needed to become a responsible citizen.

### **Core Values**

- Make all decisions in the best interest of students.
- Are committed to providing a safe, secure, and healthy environment.
- Set high academic standards that provide an opportunity for all students to reach their full potential.
- Model personal responsibility and an understanding and respect for others.
- Provide student-centered learning environments where successes and mistakes are valued as part of the learning process.
- Support staff initiative, innovation, and professional development.
- Share the responsibility for education with students, family, and community.

- Promote broad-based communication and school-family-community partnerships.
- Utilize technology as an essential part of teaching and learning.

### **Theory of Action**

If we...

- Commit to developing and sustaining a culture of inclusivity and belonging to meet the diverse needs of all students;
- Increase the district and school teams capacity to collaborate, learn and design sustainable systems that positively transform learning in a fiscally responsible manner;
- Promote professional dialogue that allows people to explicitly articulate, appreciate and extend their understanding of teaching and learning practices;
- Expand the district's focus on social emotional learning as a means of supporting the well-being of all individuals in the school community;
- Develop practices and culture that promote the recruitment, development and retention of a highly qualified, diverse staff;
- Enhance communication with member towns that stresses the educational needs of Whitman-Hanson students and promotes consistent, fiscally sustainable resource allocation;

Then...

Each school will be able to provide all students with access to high quality, appropriate learning experiences as well as the supports they need to succeed;

So that...

Every Whitman-Hanson student will be equipped with the skills to choose their own path and contribute to an ever-changing community in a healthy, vibrant way.

**Strategic Objective 1 – Student Access:**

Provide a comprehensive student experience through equitable access to tiered supports.

**Strategic Objective 2- Communication:**

Develop effective communication strategies that increase mutual understanding and drive engagement.

**Strategic Objective 3 - Curriculum:**

Provide a comprehensive, innovative and culturally responsive curriculum that fosters engaged and adaptable students with foundational skills that can be universally applied in an ever-changing world.

**Strategic Objective 4 - Community & Culture:**

Provide a welcoming and affirming school environment that removes barriers to ensure students, staff, families and community members feel valued and a sense of belonging.

**Strategic Objective 5 - Staff Recruitment, Development and Retention:**

To create an environment that is diverse, inclusive and engaging to attract, develop and retain highly qualified staff.

**Strategic Objective 6 - Resources Fiscal, Human and Physical:**

## **Whitman-Hanson Regional High School Impact**

### **Strategic Objective 1 – Student Access:**

Provide a comprehensive student experience through equitable access to tiered supports.

1. Expand the offerings to EL students and increase access to staff and curriculum based supports consistent with state and federal regulations.
  - Increase the growth of support periods in addition to core classes for equitable academic opportunities.
2. Promote a balanced, inclusive experience for Special Education students at all levels.
3. Increase the sense of belonging for Whitman-Hanson students by providing them formal opportunities to share their thoughts and voice about their educational experience.
  - Scheduled weekly student meetings to elicit feedback concerning academic and social experiences.
  - Creation and maintenance of a class Google Classroom to enhance communication.

### **Strategic Objective 2- Communication:**

Develop effective communication strategies that increase mutual understanding and drive engagement.

1. Establish expectations and methods of effective communication among families, the school district and community.
  - Establish monthly community forums via Zoom or Goggle Meet to discuss current issues, concerns, or questions.

### **Strategic Objective 3 - Curriculum:**

Provide a comprehensive, innovative and culturally responsive curriculum that fosters engaged and adaptable students with foundational skills that can be universally applied in an ever-changing world.

1. In alignment with the District's MTSS framework institutionalize the use of data in decision-making in regard to instructional and learning practices.
  - Implement a schedule change that incorporates a WIN block to increase student success.
2. Instructional practices will promote social emotional health and are culturally responsive.
  - Implement professional development in instructional practices grounded in SEL research.

3. A K-12 continuum of student knowledge and data will promote a shared responsibility for shaping a Whitman Hanson student.

- Create and refine two pathways as an Innovation Pathways designated school.
- Investigate Project Lead the Way to accompany Innovation Pathways.

**Strategic Objective 4 - Community & Culture:**

Provide a welcoming and affirming school environment that removes barriers to ensure students, staff, families and community members feel valued and a sense of belonging.

1. Build systems necessary to foster and nurture relationships among students and staff so that every student has at least one staff member to whom they feel connected.

- Implement a schedule change to support Innovation pathways Internships that also incorporates a WIN block to increase student connectedness.

2. Design systems and processes to engage community members in varied and meaningful two-way dialogues to share insights, thoughts and feelings.

- Establish monthly community forums via Zoom or Goggle Meet to discuss current issues, concerns, or questions.

**Strategic Objective 5 - Staff Recruitment, Development and Retention:**

To create an environment that is diverse, inclusive and engaging to attract, develop and retain highly qualified staff.

1. Foster an environment where current staff voice and shared ideas are valued and heard in regards to school operations.

- Dissolve delayed openings and create early releases to allow more opportunity for feedback, professional development, and curriculum work.